

MASKING

- Look for signs of burnout (e.g. "brain fog", disengagement)
- Allow recovery time
- Validate authentic behaviour



STIMMING

- Understand the purpose
- Reduce triggers
- Find safe alternatives



TICS

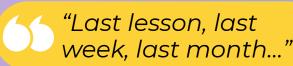
- Minimise attention
- Support relaxation
- Offer a focus



NOTICE HOW STUDENTS SHOW-UP

GIVE CLEAR INSTRUCTION

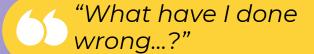
Start with a recap



Provide scaffolding, chunk instructions and break tasks into small steps



Ask questions to check they really understand



Provide models and examples



"This is a good/bad one because..."



STAMMERING

- Use comments rather than questions
- Speak calmly and allow time
- Welcome input



DYSREGULATION

- Make it safe
- Remove triggers or offer diversion
- Listen actively

Guide students' practice and then let them try independently

Make sure everyone's successful before you move on



"I do, we do, you do..."